OFFICE OF THE DIRECTOR OF MEDICAL EDUCATION: A.P: HYDERABAD

Rc No.: Spl/DD(N)/2013 Date: 08-08-2013

Sub: Nursing Education - Clinical teaching of the nursing students – Certain instructions issued -Reg.
Ref: 1. Letter dt: 11-03-2013 from DME office on Nursing Education- Deputation for ‘Dual role Model’ Orientation.

It is informed that, the Nursing is a practice discipline and a skill oriented profession. The learning process in nursing is very unique because nursing student should be able to perform the activities of the profession in live situations unlike other courses of studies. Learning experiences in nursing must provide opportunities to apply theoretical principles to practical situations on a daily basis for patients in the hospital or in the community. Clinical experience in the education of nursing students is essential for the development of skills and competencies. Nurse educators have the responsibility to provide most effective clinical instruction to facilitate best learning. Hence, clinical teaching, guidance and supervision of the students are the most important job responsibilities of every nursing teacher. While she imparts theoretical knowledge in the classroom of School of Nursing, she is also responsible for teaching, guiding and supervising the students to learn practical aspects of patient care in the clinical setting or ward of the hospital. Also, there can be no other best “role model” for the student other than her own teacher to emulate.

In order to emphasize the above, all Nursing Tutors (Grade II) and the teachers from nursing colleges are herewith directed to follow the students to the hospital for “Clinical Teaching” without fail and not stay at the Nursing Schools/Colleges while the students are at the hospital for clinical experience. This is important to bridge the gap between theory and practice.

Also, all the nursing students from private institutions should be accompanied with their own nursing teachers for clinical teaching (1:10 ratio as per INC norm). No school/college should be permitted for clinical affiliation when the students are not accompanied by tutors. Office of the Nursing Superintendent should take responsibility of their attendance and clinical posting in coordination with nursing teachers of the respective school/college.

The Medical Superintendents / Directors / Concerned CS RMO for the nursing education are requested to ensure the same.

Note: Notes on importance of clinical teaching are enclosed.

[Signature]
for Director of Medical Education

To
The Superintendent of Teaching Institutions under the control of DME in the State
The Directors of RIMS Institutions, Kadapa, Ongole, Adilabad and Srikakulam
The Principals of Schools of Nursing through the Superintendents of Teaching Institutions
The Principals of Govt. Colleges of Nursing in the State.
The Nursing Superintendents of all Teaching Hospitals and District Hospitals under APVVP
CLINICAL TEACHING

Structure

Introduction
- Definition
- Uses
- Important characteristics of clinical teacher
- Duties and responsibilities of clinical teachers

Introduction
Nursing is a field requiring clinical skills to care for the patients as we deal and handle with real life situations. Clinical experience in the education of nursing students is considered as lifeblood of nursing education. Nurse educators have a responsibility to provide most effective clinical instruction to facilitate best learning.

The learning process in nursing is very unique because nursing student should be able to perform the activities of the profession in live situations where as in general education there is simply understanding of principles in the laboratory set up or on nonhuman articles. Learning experiences in nursing must provide opportunities to apply theoretical principles to real time situations on a daily basis at bedside /community. In this unit we shall discuss about various clinical teaching methods.

Definition
The clinical teaching method in nursing is a type of group conference in which a patient or patients are observed, studied, discussed, demonstrated and directed towards the improvement and further improvement of nursing care provided by the nursing student.

Uses
a. It acts as a method to meet individual learner needs
b. It creates best learning environment that facilitates learner to socialize as nurse
c. It promotes development of the learner in improving knowledge, psychomotor skills and positive attitude
d. It raises challenges for students to face the nursing situations
e. It provides opportunities for real-life experiences and transfer of knowledge to practical situations.

Important characteristics of clinical teacher
1. Clinical competence
2. Non judgmental
3. Role model
4. Enthusiasm
5. Feedback skills
6. Availability
7. Respectful of learners autonomy

The most important characters for a clinical teacher is possessing three “A” s

i.e Ability (clinical skills), Availability (physical presence at bed side at all times) and Affability (approachable, gentle, gracious, shows warmth and friendliness)
Both the novice and the experienced nursing teachers need to shift their role from the delivery of quality care of patients to the delivery of quality education to students who will one day provide independently patient care.

**Duties and responsibilities of clinical teachers**

1. Preparing work environment
2. Orienting the learner
3. Facilitating learners in developing the critical thinking skills
4. Facilitating learner’s ability to acts appropriately to all clinical situations
5. Assessing students in becoming the independent performer by possessing all the required skills at each stage of their education.
6. Assessing one’s own effectiveness as clinical teacher

The primary task of a clinical nursing instructor is to teach nursing students in a clinical setting such as a hospital / clinic/ community

- Teaching nursing students encompasses instructing students, facilitating discussions about nursing practice and preparing, administering and grading examinations
- Sufficient learning time should be provided before performance is evaluated
- Establish a climate of mutual trust and respect that supports learning and student growth. Teachers and learners share the responsibility for maintaining this climate, but teachers ultimately are accountable
- Establishing expectations that faculty and students will be partners in achieving success
- Educators need to identify the knowledge, skills, and attitudes that are most essential for students to learn. Learners need to spend most of their time in this essential curriculum

**Functions of clinical nursing instructor**

1. Directs, manages and evaluates student learning in the clinical setting
2. Assists the student in integration of theory and practice, specific to the course’s clinical learning activities and level of the learner
3. Facilitates clinical teaching
4. Is available at all times while the student is in the clinical setting
5. Directly observes and guides students’ learning activities with clients
6. Provides timely and ongoing feedback regarding individual student and group performance in accomplishment of the course’s objectives
7. Collaborates with hospital staff so that the presence of students and their activities are supportive of the ward/ hospital goals and needs
8. Evaluates the student’s development of clinical reasoning skills
9. Is a resource for nurses for their professional development
10. Serves as a liaison between the clinical agency and school of nursing
11. Updates the knowledge and skill